

ACADEMIC ACHIEVEMENT

Consistent recognition of scholar accomplishments promotes positive attitudes and motivates teaching and learning. The district's administrative staff shall develop and implement a system of recognition and rewards for scholars. Criteria used in the evaluation process to determine a scholar's grade must be supported by rationale. The criteria must be in writing and must include the following:

1. Course content (goals, objectives, materials, etc.) as outlined in the curriculum guides
2. Methods of evaluation of grades will reflect some combination of the areas listed below:
 - a. Class work
 - b. Homework
 - c. Test scores
 - d. Participation
 - e. Skill application
 - f. Preparation for class
3. Scholar attendance
4. Procedures for making up assigned work and tests
5. Other criteria as may be approved by the superintendent and school board

According to a 1998 Attorney General Opinion, automatic fail provision of an absences policy may not apply against legal, excused absences. Such absences policies may not be applied to scholars.